

2014 • Agenda

SUMMER INSTITUTES > SUSTAINING SUCCESS...BUILDING ON ACHIEVEMENT

DAY 1

TIME	ACTIVITY	DESCRIPTION
7:45-8:15	Registration	Participants receive agenda and instructions
8:15-9:00	Opening	Whole Group Kickoff with Keynote Speakers
9:15-10:30	Implementation Innovation Session	Concurrent Sessions Round 1
10:30-10:45	Break	
10:45-12:00	Implementation Innovation Session	Concurrent Sessions Round 2
12:00-12:45	Lunch – Served on site	
1:00-2:00	Job Alike Session	Participants Meet in Job Alike Groups
2:00-2:15	Break	
2:15-4:15	Facilitated Team Time	District/Charter Team Planning

DAY 2

TIME	ACTIVITY	DESCRIPTION
8:15-9:00	Registration and Networking	Participants sign in for day two
9:15-10:30	Implementation Innovation Session	Concurrent Sessions Round 3
10:30-10:45	Break	
10:45-12:00	Facilitated Team Time	District/Charter Team Planning
12:00-12:45	Lunch – Served on site	
1:00-4:00	Facilitated Team Time (OPTIONAL)	District/Charter Team Planning



INTERNET: SSID: S12014 Password: pisgah (all lowercase) • NEW MOTHERS: Media Center Office

DAY 1

KEYNOTE SPEAKERS 8:15-9:00 AM – Auditorium

Brad Richardson, Regional Principal of the Year; Chris Weaver, NC Charter School Teacher of the Year; Melissa Faetz, Regional Teacher of the Year

IMPLEMENTATION INNOVATION 9:15-10:30 AM (ROOM • TITLE – PRESENTER)

- MC • “Awesome! Is that a Mommy Shark?” Young Students’ Experiences with Informational Texts – Reg. 8 Teacher of the Year
- D1 • Developing Independent Math Problem Solvers in the K-2 Classroom – Jackson
- B5 • Increasing Student Performance through Blended Funding in a Rural System: How to Fund and Use Pre-K, Afterschool, and Summer School to Help Your Scores – Polk
- B9 • Integrating Technology in Your Classroom with Ease – Jackson
- B4 • Interactive Notebooks for Organization and Academics – Jackson
- A2 • Math I, II, & III – NCDPI
- B10 • NC’s Demonstration Program: A Spotlight on Increased Child Outcomes using Evidence-based Practices in a Kindergarten Classroom – Haywood
- A6 • Our RTI Journey – Rutherford
- B1 • PBL Hub: An Integrated Approach to Project Based Learning – Buncombe
- B8 • Team Teaching – Jackson
- A3 • The Artist Speaks: “Listening” to Students with Special Needs. Case Studies in Arts Integrated Learning – ArtSpace
- A7 • Using Paideia Seminar to Develop Students’ Close Reading, Collaborative Dialogue, Active Listening, and Academic Writing Skills – McDowell

FACILITATED TEAM TIME 2:15-4:15 PM (ROOM • DISTRICT)

- B1 • ArtSpace Charter
- A2 • Asheville City Schools
- A6 • Buncombe County Schools
- B4 • Cherokee Central
- D1 • Cherokee County Schools
- B5 • Clay County Schools
- D2 • Graham County Schools
- MC • Haywood County Schools
- A7 • Henderson County Schools
- B9 • Jackson County Schools
- B8 • Macon County Schools
- B6 • Madison County Schools
- A3 • McDowell County Schools
- D8 • Mitchell County Schools
- D5 • Polk County Schools
- B13 • Rutherford County Schools
- B7 • Swain County Schools
- B1 • The Learning Center! Charter
- D4 • Transylvania County Schools
- B10 • Yancey County Schools

IMPLEMENTATION INNOVATION 10:45 AM-12:00 PM (ROOM • TITLE – PRESENTER)

- A6 • Creating Digital Student Portfolios – Rutherford
- A3 • Flip or Flop? Reflections of First Year Flippers – Henderson
- B5 • Full STEAM Ahead! PBL to Engage in the CCSS – McDowell
- A2 • Get REAL: College and Career Ready Counseling – Rutherford
- A7 • How do you Schedule for Change? – American Renaissance School
- D8 • Increasing the Capacity of School Leaders to Monitor and Respond to Teacher Teams within a Professional Learning Community – WCU and Buncombe
- B1 • Integrating Core Content with the Arts – Jackson
- B13 • It All Begins with Core: RTI – Asheville City
- D5 • Read to Achieve – NCDPI
- MC • Successful Media Relations: Making media coverage an asset to our school and district – Haywood
- B10 • Station teaching: An Inclusion Model that Works – Haywood
- D1 • Technology in Your Math Tool Belt – Mitchell
- B4 • Using CTE Data to Drive Instruction – Newton-Conover
- B8 • Using Data Driven PLCs for Interventions and Enrichment – Jackson
- D4 • Using Digital Learning to Reach At-Risk Students – Henderson
- B9 • Writer’s Workshop at K-2 – Jackson

JOB-ALIKE SESSIONS 1:00-2:00PM (ROOM • TITLE)

- B1 • K-5 Educators and Leaders
- B9 • K-5 Educators and Leaders
- B10 • K-5 Educators and Leaders
- B4 • 6-12 Educators and Leaders
- B13 • 6-12 Educators and Leaders
- B5 • 6-12 Educators and Leaders
- A2 • School-based Instructional Support
- B8 • School-based Instructional Support
- A6 • District Level Support
- D5 • District Level Support

DAY 2

IMPLEMENTATION INNOVATION 9:15-10:30 AM (ROOM • TITLE – PRESENTER)

- D5 • Analyzing Student Work: ASW – NCDPI
- A3 • Developing a Differentiated Intervention Program for Long-term ELLs – Henderson
- B1 • Elementary Data Teams (K-8) – Wilkes
- B9 • Increasing the Capacity of School Leaders to Monitor and Respond to Teacher Teams within a Professional Learning Community – WCU and Buncombe
- D1 • Picture Perfect Science in Action – Buncombe
- B4 • Principals’ Conversations with EVAAS – Henderson
- MC • Successful Media Relations: Making media coverage an asset to our school and district – Haywood
- A6 • Staying Connected and Engaged – Mitchell
- A2 • Technology in Your Math Toolbelt – Mitchell
- B13 • The Ripple Effect: Building Teacher Leadership in Mathematics Across a District – Buncombe
- B8 • The Team Approach in Alternative Settings: Forging New Pathways for Student Success – Haywood
- B10 • Titan’s Data Tightens Skills – McDowell
- A7 • Using Data Driven PLCs for Interventions – Jackson
- B5 • Using Digital Learning to Reach At-Risk Students – Henderson

FACILITATED TEAM TIME 10:45-12:00 PM**FACILITATED TEAM TIME** 1:00-4:00 PM